STUDENT RIGHT-TO-KNOW

The College must determine the completion/graduation rate of its diploma- or degree-seeking, first-time, full-time undergraduate students; transfer out, retention, and placement rates.

COMPLETION/GRADUATION AND OUTCOME MEASURE RATES

Each year the College determines the completion/graduation rate of its certificate- or degree-seeking, first-time, full-time undergraduate students and reports it to the Department of Education via the Integrated Postsecondary Educational Data System (IPEDS) website.

The annual rates are based on the 12-month period that ended August 31 of the prior year. The rates will track the outcomes for students for whom 150% of the normal time for completion or graduation has elapsed. Normal time is the amount of time necessary for a student to complete all requirements for a degree or certificate according to the College’s catalog. This is typically four years for a bachelor degree in a standard term-based institution, two years for an associate degree in a standard term-based institution, and the various scheduled times for certificate programs.

The 2011-2012 Fall cohort (new students starting in the Fall 2011 term) is utilized to determine the completion/graduation rate for the 2017-2018 year. The completion/graduation rate includes only first-time, full-time, undergraduate, degree seeking students who completed their program within 150% of the time allowed. Midstate College’s completion/graduation rate for its degree-seeking, first-time, full-time undergraduate students is at 0% (there was one student in this category.) The College’s overall rate of completion/graduation rate was 20%. The four-year average Student-Right-to-Know Completion/Graduation rate is 28%.

The Outcome Measures for degree-seeking undergraduates is as follows for the July 1, 2009 - June 30, 2010 Cohort:

<table>
<thead>
<tr>
<th>First-time Entering</th>
<th>4-Year Award Rate</th>
<th>6-Year Award Rate (as of 2015)</th>
<th>8-Year Award Rate (as of 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time - 29%</td>
<td>Full-time - 29%</td>
<td>Full-time - 29%</td>
<td></td>
</tr>
<tr>
<td>Pell Grant Recipient - 29%</td>
<td>Pell Grant Recipient - 29%</td>
<td>Pell Grant Recipient - 29%</td>
<td></td>
</tr>
<tr>
<td>Non-Pell Grant Recipient - 30%</td>
<td>Non-Pell Grant Recipient - 30%</td>
<td>Non-Pell Grant Recipient - 30%</td>
<td></td>
</tr>
<tr>
<td>Part-time - 31%</td>
<td>Part-time - 31%</td>
<td>Part-time - 31%</td>
<td></td>
</tr>
<tr>
<td>Pell Grant Recipient - 28%</td>
<td>Pell Grant Recipient - 28%</td>
<td>Pell Grant Recipient - 28%</td>
<td></td>
</tr>
<tr>
<td>Non-Pell Grant Recipient - 50%</td>
<td>Non-Pell Grant Recipient - 50%</td>
<td>Non-Pell Grant Recipient - 50%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-First-time Entering</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time - 42%</td>
<td>Part-time - 44%</td>
<td>Part-time - 44%</td>
</tr>
<tr>
<td>Pell Grant Recipient - 39%</td>
<td>Pell Grant Recipient - 40%</td>
<td>Pell Grant Recipient - 40%</td>
</tr>
<tr>
<td>Non-Pell Grant Recipient - 50%</td>
<td>Non-Pell Grant Recipient - 52%</td>
<td>Non-Pell Grant Recipient - 52%</td>
</tr>
<tr>
<td>Part-time - 39%</td>
<td>Part-time - 45%</td>
<td>Part-time - 45%</td>
</tr>
<tr>
<td>Pell Grant Recipient - 44%</td>
<td>Pell Grant Recipient - 48%</td>
<td>Pell Grant Recipient - 48%</td>
</tr>
<tr>
<td>Non-Pell Grant Recipient - 33%</td>
<td>Non-Pell Grant Recipient - 41%</td>
<td>Non-Pell Grant Recipient - 41%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Entering - 36%</th>
<th>Total Entering - 39%</th>
<th>Total Entering - 40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant Recipient - 36%</td>
<td>Pell Grant Recipient - 37%</td>
<td>Pell Grant Recipient - 38%</td>
</tr>
<tr>
<td>Non-Pell Grant Recipient - 39%</td>
<td>Non-Pell Grant Recipient - 43%</td>
<td>Non-Pell Grant Recipient - 45%</td>
</tr>
</tbody>
</table>

TRANSFER RATE

The Transfer-out Rate for the 2011 Fall Cohort of full-time, first-time, degree seeking, entering students that subsequently transferred out was 0% overall. The four-year average Student-Right-to-Know Transfer Out rate is 6%.

RETENTION RATE

The following information is determined from the Fall 2017 IPEDS Enrollment Data. The Department of Education requires institutions to report retention figures for the full-time, first time, bachelor students from the Fall 2016 class that were still enrolled as of Fall 2017. The retention rate includes only first-time, degree seeking bachelor students. Midstate College’s retention rate for its degree-seeking, first-time, full-time bachelor students is 0% (there were no students in this category). The College’s retention rate for associate and diploma students in the full-time category is 50% (there were two students in this category).
PLACEMENT RATES

Each graduate is required to meet with the Student Affairs and Career Services departments in their last term of enrollment. Through these exit interviews, the graduate completes a Career Services application that provides the necessary information to provide the graduates placement information and their career search goals.

Students who graduated in the academic year of July 2016 through June 2017 indicated 52% of the graduates found positions in training-related jobs. Nine percent of the graduates indicated they were continuing their education. Five percent of graduates surveyed reported they were employed in non-training related positions or unemployed. Thirty-four percent of the graduates declined placement services or were not currently seeking employment. Using the Illinois Review Standard formula for placement statistics, Midstate College’s overall placement rate in 2016-2017 was 92%.

\[
\text{Illinois Review Standard Formula } \frac{\text{SP}}{\left(\text{GS}-\text{OS}\right)} = \text{PR}
\]

\[
\text{PR}=\text{Placement rate}
\]

\[
\text{SP}=\text{Students placed in related occupations}
\]

\[
\text{GS}=\text{Number of students completing or graduating from the program}
\]

\[
\text{*OS}=\text{Number of students completing or graduating from the program who are continuing their education, experiencing illness or other disability, entering military or religious service, or not currently seeking employment. (1) The first number is the combined number of other students except those continuing education and the (2) second number are those students continuing their education.}
\]

We are proud of our ambitious and talented students with definite career goals in mind. While most are preparing themselves for immediate employment, others will continue with their education. Midstate College graduates have established an excellent record with employers for more than 130 years.

FALL ENROLLMENT DATA (2017 IPEDS)

Students at Midstate College are a diverse group coming from the surrounding metropolitan area, all sectors of Illinois, and other states. A large percentage of the student populous consists of adult learners, and there are many transfer students and an increasing number of adults in continuing education. Midstate College welcomes applications from men and women whose academic record, personal ability, and desire to succeed show promise for success.

The student body consists of approximately 279 students. The ratio of the male/female population is 24% male and 76% female. The racial population is 62% White, 28% Black or African American, 3% Hispanic, 7% American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Asian, Two or More Races, or unknown.

Average student age: 33
Student age 24 & under: 14%
Student age 25 & over: 86%
Student to faculty ratio: 6:1 students per instructor
Average class size: 6
Part-time attendance: 70%
Full-time attendance: 30%
Full-time receiving Pell Grant: 75%
% of undergraduate entering class represented by GRS cohort 6%

2017 New Fall Enrollments
First-time, full-time students: 3
First-time, part-time students: 10
Transfer-in students: 30
Non-degree (single subjects) 5
Total New Fall Enrollment 48

2017 - 2018 Overall Student Satisfaction Rating: 4.38 on a 5.0 scale